

JAMES S. EVANS ELEMENTARY SCHOOL

747 OLD ROUTE 9N
WAPPINGERS FALLS, NEW YORK 12590
(845) 298-5240
FAX (845) 298-5232
JANET WARDEN, PRINCIPAL



SEPTEMBER 2012

HAPPY 60TH BIRTHDAY TO JAMES S. EVANS ELEMENTARY

Principal Message

Dear Parent and Guardians,

Welcome Back! I hope that you enjoyed your summer! We are ready for an exceptional school year. We are in year 2 of our PBIS program. In the newsletter, we highlight the expectations that will be taught and maintained at Evans. We will also be implementing the common core standards this year. These standards provide access to high quality and

rigorous standards. I am also happy to welcome new teachers and staff members to Evans, they are listed below.

I hope to see all of you at Parents as Partners Night on September 19th at 7:00 p.m. It is essential to have open communication with your child's teacher. I look forward to another successful year at Evans; please feel free to share any ideas or concerns you have.

Again, my main focus at Evans is to improve student achievement. It is of the utmost importance that your children receive an excellent foundation at Evans; this will lead to success in college or in their career. Thank you for your support. Go Evans Eagles!

Sincerely,
Janet Warden

IMPORTANT DATES:

- *September 17th - No School*
- *September 18-21st - Book Fair*
- *September 19th - Parents as Partners Night 7PM*
- *September 26th - No School*

INSIDE THIS ISSUE:

PLAYGROUND	2
PTA	2
60TH BDAY	3
PEER MEDIATION	3
GYM NEWS	4
PBIS	5
NEW COMMITTEE	6
COMMON CORE	7
REMINDERS	8

Welcome New Teachers and Staff to Evans!

Anya Konstantiou- Kindergarten Teacher

Lisa Santiago-Cuba- Fifth Grade Teacher

Lindsey Paolercio- Sixth Grade Special Education Teacher

Erika Ditton - AIS Teacher

Dianna Tsontos- Speech Pathologist

Gianna Marsh- School Psychologist

Debbie Locicero- Social Worker

Maria Brown- Teaching Assistant

Rachel Wutke- Teaching Assistant

Lori Barrett- Teaching Assistant

Joan O'Brien- Teaching Assistant

SQUARE ONE ART AND PLAYGROUND COMMITTEE

Welcome Back Evans students, parents, and faculty! Again this year we will be participating in Square 1 Art, you can purchase your child's artwork on different items. This exciting fundraiser for the Evans Playground Fund will begin in September...students will be working on their artwork right away! If all the deadlines are met for completion, the school will receive ordered products by approximately 12/3/12...perfect timing for the holidays! Feel free to explore

www.Square1Art.com for ideas.

Adding to the existing Evans playground has been a slow moving project, but we are still here! We would love any additional help with Fundraisers (including the popular Penny Tournament!) and grant writing. If you are interested, please contact the school. We look forward to placing a new piece this year!

Thank you! The J.S. Evans Playground Fund committee

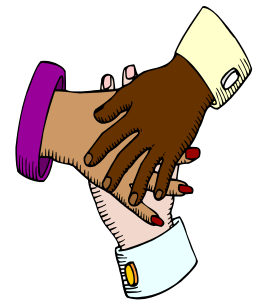


PTA CORNER

We hope your summer was just what was needed to start another wonderful year!! Please visit our website often to keep yourself updated on what is going on within the school and how you can help!! Statistics show

that children who have parents involved in their school – do better academically!! Make yourself a statistic!! The Evans PTA officers can be reached by email (found on the website) or by leaving a

note in our mailbox in the main office.



“STATISTICS SHOW THAT CHILDREN WHO HAVE PARENTS INVOLVED IN THEIR SCHOOL – DO BETTER ACADEMICALLY!!”

PTA MEETINGS 2012/2013 SCHOOL YEAR

SEPTEMBER 12TH - 8 AM

FEBRUARY 20TH - 7 PM

OCTOBER 17TH - 4 PM

MARCH 20TH - 8 AM

NOVEMBER 14TH - 7 PM

APRIL 17TH - 4 PM

DECEMBER 19TH - 8 AM

MAY 15TH - 7 PM

JANUARY 16TH - 4 PM

JUNE 12TH - 8 AM

*All meetings are held in the Evans cafetorium. Any changes to meeting times will be posted on the website (www.wappingersschools.org) and a notice will be sent home.



HAPPY 60TH BIRTHDAY JAMES S. EVANS ELEMENTARY SCHOOL

Evans Elementary School has been open 60 years this school year! To commemorate the event, we will be creating a wall of memories. We will be collecting pictures from the past. If you have any pictures that you would like to donate, please let Mrs. Warden know.



PEER MEDIATION CLUB

Calling all 6th graders who would like to help make Evans a conflict free school! Would you like to work with younger kids in our school teaching them how to get along better with others? Can you be a role model for your peers? Here is your chance to be trained as an Evans Peer Mediator. Our group meets weekly to plan exciting classroom and lunch time activities, assemblies and we mediate with students who are having problems getting along. Any 6th grader interested in learning more, please see Mrs. Prockter.

**“CALLING
ALL 6TH
GRADERS...”**

NEWS FROM THE MAIN OFFICE

In an effort to maintain student safety and accountability, we will require a note when it is necessary for you to pick up your child from school.

- Everyday pickups will require a blanket note for the year. PICK UP will be at 3:30 pm.
- Early pick-ups such as Dr. appointments will be released as needed per your note.
- We understand emergencies will arise – please call the main office at your earliest convenience to make arrangements. 298-5240

NEWS FROM THE GYM

Welcome to another fun-filled year in Physical Education. Parents will receive a full list of requirements for PE at the Parents as Partners meeting. In the meantime, children will need traditional sneakers and short sleeved shirts for PE.

Intramurals for grades 4, 5 and 6 will begin during the month of September. Permission slips will be handed out during physical edu-

cation classes. Please note that some of the activities have limited attendance so please hand in your permission slips by the required dates so that your child will not be disappointed.

More information will follow as the year gets underway. If you have any questions or concerns, please do not hesitate to contact me. You can reach me at Evans at 298-5240.



Mrs. Versace-Pinczes

OLYMPIC HERO ATTENDED EVANS!

Brigetta Barrett, a former Evans student, participated in the Olympics this past summer in London and she earned a silver medal for the high jump. Barrett cleared 6 feet, 8 inches on her second jump to set a personal record. Congratulations to Brigetta Barrett on her outstanding achievement!



PBIS LAUNCH

PBIS (Positive Behavioral Interventions and Supports) refers to a systems change process for the entire school. The underlying theme is teaching behavioral expectations in the same manner as any core curriculum subject. All PBIS practices are founded on the assumption and belief that all children can exhibit appropriate behavior. As a result, it is our responsibility to identify the contextual setting events and environmental conditions that enable ex-

hibition of appropriate behavior. We then must determine the means and systems to provide those resources.

Our first day we launched our school wide expectations. They are as stated:

**CAFETERIA EXPECTATIONS**

Be Responsible- Stay with your group, clean up your area, and raise your hand before you leave the table.

Be Respectful- Voice level 2, listen to the lunch monitor, thank the staff that help you.

Be Safe- Stay in your seat, walk in the cafeteria.

BUS EXPECTATIONS

Be Responsible- Stay seated in your assigned area, report any problems immediately, do not eat or drink on the bus.

Be Respectful- Voice level 2, listen to the bus driver, and use appropriate language.

Be Safe- Keep hands, feet, and objects to yourself.

HALLWAY EXPECTATIONS

Be Responsible- Stay with your group, keep your school clean.

Be Respectful- Voice level 0, Smile or wave to others, admire work and displays.

Be Safe- Keep hands, feet, and objects to yourself, take on stair at a time, quiet walking feet, stay on right side of the hall and stairs.

Please review these expectations with your children. We will also be giving weekly and classroom awards for students that exhibits the six pillars of good character; respect, responsibility, caring, trustworthiness, citizenship & fairness.

The first month of school we will be highlighting the pillar of respect. We will discuss the importance of respecting yourself and others in your school, home and community.

ANTI-BULLYING PARENT AND TEACHER COMMITTEE

A new parent committee this year will be the anti-bullying committee. It is important that the school and parents work together to create an atmosphere free from bullying. The effects of bullying can be substantial for students. Our first meeting is on Tuesday, September 25th at 8:00 a.m.

All parents are welcome and encouraged to attend. The goal of the committee is to discuss strategies and ways to prevent bullying at Evans.



All of students will sign an anti-bullying pledge the first week of school. This will set the tone and bring awareness to the importance of a bully free school.

ANTI-BULLYING PLEDGE

“I agree to stamp out bullying and all forms of violence. I believe that everyone should be able to enjoy our school equally, feel safe, secure, and accepted regardless of ethnicity, gender, popularity, athletic ability, intelligence, religion or nationality.”

By signing this pledge I agree to:

- ... **S**upport students who have been subject to bullying.
- ... **T**each by example treating other students with respect.
- ... **O**pen my eyes and be alert to all incidents of bullying.
- ... **P**revent bullying by reporting any suspicious behavior.

Signature: _____

COMMON CORE STANDARDS

All teachers will be implementing the common core standards this year. The common core standards are internationally benchmarked, aligned with work and post-secondary education expectations, and inclusive of the higher order skills that students need. At Parents for Partners Night, the teachers will be highlighting the standards and discussing the expectations at each specific grade level. Please visit my link on the Evans website to view the common core standards.

Below are a list of the ELA College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

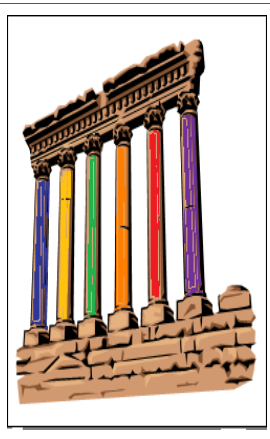
STUDENT DROP-OFF PROCEDURES

Just a reminder for all parents regarding the procedures for dropping a student off in the morning for school:

- All cars need to go through the center parking lot. No drop offs are allowed in front of the building in the circle unless it is after 9:15 am.
- Cars must wait in a single file line. Do not pull up alongside another car (double parking) that is dropping off a student.
- Children should get out of the doors facing the building so that they do not need to walk around the car. Students should be prepared to exit the car as soon as the vehicle stops.
- Parking is not allowed in the center of the parking lot. Parents do not have to get out of their car or stay to watch students go into the building. There are staff members to cross the children and keep them safe.
- If you need to park, proceed to the lower, side parking lot.
- Children are only to be dropped off at the crosswalk. Please do not drop them off at the corner of the parking lot.

Please help us keep your children safe by following the rules on this sheet. Safety, not speed, is the main concern. Thanks for your cooperation.

SIX PILLARS OF CHARACTER



Character Counts!

TRUSTWORTHINESS: Be honest - don't deceive, cheat, or steal - Be reliable - do what you say you'll do - Have the courage to do the right thing - Build a good reputation - Be loyal - Stand by your family, friends, and country

RESPECT: Treat others with respect; follow the Golden rule, Be tolerant and accepting of differences, Use good manners, not bad language, Be considerate of the feelings of others, Don't threaten, hit or hurt anyone, Deal peacefully with anger, insults, and disagreements

RESPONSIBILITY: Do what you are supposed to do, Plan ahead, Persevere; keep on trying! Always do your best, Use self control, Be self-disciplined, Think before you act, consider the consequences, Be accountable for your words, actions, and attitudes, Set a good example for others

FAIRNESS: Play by the rules, Take turns and share, Be open-minded; listen to others, Don't take advantage of others, Don't blame others carelessly, Treat all people fairly

CARING: Be kind, Be compassionate and show you care, Express gratitude, Forgive others, Help people in need

CITIZENSHIP: Do your share to make your school and community better, Cooperate, Get involved in community affairs, Stay informed; vote, Be a good neighbor, Obey laws and rules, Respect authority, protect the environment, volunteer.